MAYFIELD SCHOOL
DREAM • BELIEVE • ACHIEVE

School Uniform Policy

PLAN ADMINISTRATION	
SCHOOL UNIFORM POLICY	
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Electronic copies of this plan are available from	School 'A' drive
Hard copies of this plan are available from	School office
Person responsible for review	Headteacher

PLAN SIGN-OFF:		
ROLE	**SIGNATURE**	**DATE**
Headteacher		01.09.2025
Chair of Governors		01.09.2025
School Business Manager		01.09.2025

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1. Aims

This policy aims to:

- Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010

2. Our School's Legal Duties Under the Equality Act 2010

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include age, sex, disability, race, religion or belief, pregnancy and maternity, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all pupils to style their hair in a way that is appropriate for school and makes them feel most comfortable
- Allow pupils to request changes to swimwear for religious reasons or if they are experiencing discomfort related to their sex, gender or gender reassignment
- Allow pupils to wear headscarves and/or other religious garments
- Allow pupils with sensory or physical needs to make reasonable adaptations to their uniform depending on their specific needs

3. Expectations for School Uniform

At Mayfield, we recognise that many of our pupils have additional sensory needs, and for this reason, wearing school uniform is **optional**. Children are welcome to attend in comfortable clothing that allows them to learn and play freely, as some may find certain fabrics or styles restrictive, itchy, or uncomfortable.

For families who choose for their child to wear a school uniform, we are committed to ensuring it remains **affordable, inclusive, and accessible to all**. In line with Department for Education guidance, we have taken practical steps to make sure our uniform offers **best value for money** for parents and carers.

4. Limiting the Cost of School Uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education (DfE) on the cost of school uniform.

Our school uniform can be purchased easily from local supermarkets or high-street retailers, and it is not compulsory for items to include the school logo. We also encourage families to reuse or recycle uniform items wherever possible. If your child has outgrown their uniform, we warmly welcome donations back to school so that other families can benefit.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Carefully considering whether any items with distinctive characteristics (such as logos, colours, or specific designs) are truly necessary
- Limiting such items wherever possible, and when required, ensuring they are low-cost or long-lasting (e.g. ties)
- Exploring affordable alternatives such as iron-on logos that maintain quality and durability
- Avoiding specific requirements for items pupils could also wear on non-school days, such as coats, shoes, or bags
- Keeping optional branded items to a minimum, allowing the uniform to act as a social leveller
- Ensuring uniform expectations remain consistent across all classes and activities
- Making second-hand uniform items easily available to families

- Avoiding frequent specification changes that could create unnecessary cost
- Consulting with parents and pupils before making any significant updates to our uniform policy

5. Policy Review

This policy will be reviewed every three years to ensure its continued effectiveness and relevance. Any necessary updates will be implemented promptly, particularly in response to changes in legislation, industry standards, or guidance issued by the Department of Education (DfE). If the DfE releases an update, the policy will be revised accordingly to align with the new requirements.