



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

| | |
|-------------------------------------------------------------------------------------|--------|
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2021/22 | £16520 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £16520 |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | £16294 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 40% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 30% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 20% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2022/23 | | Total fund allocated: 15620 | | Date Updated: 25 th July 2023 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | | Sustainability and suggested next steps: |
| Sports coaching to develop skills and experience in team games, throughout the primary phase | SSP commissioned to provide 2 hours per week of sports coaching at Inspire, to support young people in experiencing new games and activities | £ 1459 | | | Increased range of physical opportunities to be explored next year |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | | Sustainability and suggested next steps: |
| Sports coaching to develop skills and experience in team games, throughout the primary phase | SSP commissioned to provide 4 hours per week of sports coaching in school | £3920 | Classes developed skills, took part in pentathlon and won awards | | Re-booked for 2023/24 to continue to develop competitive opportunities |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Staff co-taught PE with specialist coaches. PE equipment was purchased to allow new experienced staff to deliver without coaches. Lunchtime sports clubs set up and run by staff to develop own skills and knowledge | SSP provided support to class teachers and support staff training, PE equipment has been provided to support lunch time clubs, including balls, pumps, tabards, and bats | £2341 | PE is running well throughout school, teachers feel confident in teaching lessons. TA's feel confident in running lunch time sports clubs and equipment is available for outside use. | Re-booked for 2023/24 to continue to continue staff develop. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements: Specialist bikes and adapted bikes Service | A specialist bike was purchased for wheelchair users to have the opportunity to be included during bike sessions, All bikes and scooters were serviced | £8000 | Wheelchair users have been able to join in with their peers during cycling lessons and at lunch time. All bikes are safe and ready to be used for lessons | Bikes will be serviced yearly, Booked bike ability for 35 pupils for November 2023 to teach "learn to ride" and "bike ability on the roads" |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Team kits and equipment to aid PE lessons, after school clubs, Lunch time clubs and MATP | We purchased equipment for, PE and multi skills sessions and MAPT sessions. Such as balls, Quarts, ball holders for wheelchair users, football nets, tabards, ball pumps | £574 | Pupils are now more heavily involved in team games. MATP is able to run alongside other classes PE lessons as equipment is not being shared. Pupils have had more opportunities to practice and gain skills. | To use equipment for its intended purpose. Ball pumps were purchased for every class to ensure they can look after equipment purchased for lessons. Equipment will be audited yearly to see if more needs to be purchased. |

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| Signed off by | |
| Head Teacher: | Ian Dickson |
| Date: | 17 th July 2023 |
| Subject Leader: | K Trego |
| Date: | 17 th July 2023 |
| Governor: | |
| Date: | |